

NOTE: This is a DRAFT of the actual mentor survey. To request a custom link for your program's mentors to take the survey, please email benji@mentorvt.org.

We want to learn more about your relationship with your mentee during the COVID-19, or coronavirus, pandemic. Your responses to these questions will help us improve our program.

Before you begin the survey, here are a few things you should know:

- **We want you to be honest.** Your opinion matters to us! And, your honest feedback will help our program get better.
- **This survey is voluntary.** You can skip any questions you do not want to answer or stop taking the survey at any time.
- **This survey is anonymous.** However, if you would like us to follow up with you about this survey or additional mentoring supports we can provide, you can give your name at the end. It is your choice.

If you don't want to answer a question or feel it is not applicable to you, please skip it and leave it blank.

*** 1. Are you willing to participate in this survey?**

- Yes
- No

Note: If respondent answers "No," they are redirected to the end of the survey.

2. How old is your mentee?

(Drop-down options: 5-22)

*** 3. Were you matched with your mentee before March 2020?**

(Yes/No) Note: If mentor answers "No," survey skips ahead to Question 5

4. How long have you been matched with your current mentee?

(ex. If you have been matched for more than two years but less than three years, please select the "2-3 years" range)

(Drop-down options: 1-2 years, 2-3 years, 3-4 years, 4-5 years, 5 or more years)

5. How long have you been a mentor (including other mentoring relationships you have had)?

(ex. If you have been a mentor for more than two years but less than three years, please select the "2-3 years" range)

(Drop-down options: 1-2 years, 2-3 years, 3-4 years, 4-5 years, 5 or more years)

6. How often has [PROGRAM NAME] communicated with you during the 2020-2021 school year?

- The program has not been in contact with me at all
- Less than once a month
- Once a month
- Once every couple of weeks
- Once a week
- More than once a week

7. Was this amount of communication:

- Not enough
- Just the right amount
- Too much

Please explain:

*** 8. How often have you communicated with your mentee during the 2020-2021 school year?**

- Less than once a month
- Once a month
- Once every couple of weeks
- Once a week
- More than once a week
- I have not been in contact with my mentee at all

9. What has gotten in the way of communicating with your mentee during the 2020-2021 school year?

10. Are you and your mentee communicating more or less often than before the COVID-19 pandemic?

- Less often
- About the same
- More often
- N/A. We were matched after the start of the pandemic.

11. Is the length of time you and your mentee interact longer or shorter than before the COVID-19 pandemic?

- Shorter
- About the same
- Longer
- N/A. We were matched after the start of the pandemic.

12. Is the quality of your communication with your mentee better or worse than before the COVID-19 pandemic?

- Worse
- About the same
- Better
- N/A. We were matched after the start of the pandemic.

13. How often have you communicated with *your mentee's parent/guardian* during the 2020-2021 school year?

- Less than once a month
- Once a month
- Once every couple of weeks
- Once a week
- More than once a week
- I have not been in contact with my mentee's parent or guardian at all

14. Are you and your mentee's parent/guardian communicating more or less often than before the COVID-19 pandemic?

- Less often
- About the same
- More often
- N/A. The model of my program doesn't include contact between mentors and parents/guardians.
- N/A. We were matched after the start of the pandemic.

15. Which of these best describe your role in your mentee's education during the 2020-2021 school year?
(please check all that apply)

- I talk to them about the importance of school
- I help them with their schoolwork
- I talk to them about the challenges of remote learning
- I talk to them about how they feel about attending school in-person
- I talk with them about their options after high school
- I talk to them about the impact COVID-19 has had on their post-high school plans (military, college, or career options)
- I'm in communication with their teachers or guidance counselor
- The structure of my mentoring program has an educational component

16. How have you helped your mentee in other ways during the 2020-2021 school year?(Please check all that apply)

- Answered questions and/or provided information related to COVID-19 (for example, what it is, how to minimize risk of getting sick, explaining social distancing)
- Suggested ways to overcome boredom
- Suggested ways to increase physical activity
- Brought food and/or supplies (for example, masks, hygiene supplies, computer, arts/crafts supplies, games/activities) to my mentee's home
- Helped mentee's parent/guardian connect to outside resources (ie. health insurance, food stamps, stimulus checks, or unemployment)
- None of the above
- Other. Please describe:

17. I provided my mentee with information about COVID-19.

- Yes
- No
- I don't know

18. I have shared my feelings and experiences related to the COVID-19 pandemic with my mentee.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

19. During the COVID-19 pandemic, I have helped my mentee develop the following skills:(please check all that apply)

- How to handle stress/anxiety/worries
- A new art form, craft, game, or athletic skill
- How to protect themselves and others from getting COVID-19
- How to safely use technology to connect with other people
- How to carefully discern if the evidence a person or the news uses to support the information they are sharing is trustworthy
- How to act as a responsible community member to help slow the spread of COVID-19
- Another skill. Please describe:



20. Having a mentee has made a positive difference in my life.

- Strongly Disagree Disagree Agree Strongly Agree

21. I would recommend mentoring to a friend, family member, or colleague.

- Strongly Disagree Disagree Agree Strongly Agree

22. I have a strong and positive relationship with my mentee.

- Strongly Disagree Disagree Agree Strongly Agree

23. Is your relationship with your mentee stronger or weaker than before the COVID-19 pandemic?

- Stronger
 Weaker
 About the same
 N/A. We were matched after the start of the pandemic.

**24. What challenges are you and/or your mentee facing in your relationship during the COVID-19 pandemic?
(please check all that apply)**

- Meetings have to be scheduled by a parent/guardian or the mentoring program
- No or limited access to the needed technology (for example, no access to a phone, computer, or the internet)
- Unable to find time to connect
- Dislike using technology to communicate
- Unable to find a private space to talk openly
- Dislike just talking without something else to do
- Our meetings are not engaging
- Concerns about contracting/spreading COVID-19
- None of the above
- Other (please describe):

25. I received the support I need from [PROGRAM NAME] to effectively mentor my mentee during the 2020-2021 school year.

- Strongly Disagree Disagree Agree Strongly Agree

Feel free to explain:

With these open-ended questions, we want to give you an opportunity to share your thoughts and experiences in your own words. Please feel free to respond as little or as much to each of them as you would like.

26. What new skills, habits, or ways of interacting have you learned as a mentor during the COVID-19 pandemic that you want to continue?

27. What have been the biggest barriers to building a strong mentoring relationship with your mentee during the 2020-2021 school year?

28. Is there anything else you want to share regarding your mentoring experience during the COVID-19 pandemic?

Optional Demographic Information

The following section is optional for you to complete. Your answers will help us develop a better understanding of the statewide demographics of the youth and adults who participate in mentoring programs.

29. How old are you?

30. Which of the following best describes you?

- Female
- Male
- Non-Binary, Gender Non-Conforming, or Third Gender
- Transgender, Female
- Transgender, Male
- Choose not to answer
- Prefer to self-describe:

31. Which of the following best describes you? (Please check all that apply)

- Black, African American, or African
- Asian or Pacific Islander
- Hispanic, Latino/a/x, or Spanish origin
- Native American or Alaskan Native
- White
- Middle Eastern or North African
- Choose not to answer
- Other. Please describe:

32. Which of the following best describes your mentee?

- Female
- Male
- Non-Binary, Gender Non-Conforming, or Third Gender
- Transgender, Female
- Transgender, Male
- Choose not to answer
- I don't know
- Other. How does your mentee describe themselves?

33. Which of the following best describes your mentee? (Please check all that apply)

- Black, African American, or African
- Asian or Pacific Islander
- Hispanic, Latino/a/x, or Spanish origin
- Native American or Alaskan Native
- White
- Middle Eastern or North African
- Choose not to answer
- I don't know
- Other. How does your mentee describe themselves?

Review and Submit

This survey is anonymous. However, if you are interested in having [PROGRAM NAME] follow up with you about the survey or additional mentoring supports they can provide, please enter your name below.

If you prefer to remain anonymous, simply click the "Submit Survey" button below.

If you have any questions, please contact [INSERT NAME OF PROGRAM CONTACT] using the information below.

[Name]

[Affiliation and Title]

[Phone]

[Email]

34. First Name

35. Last Name